#### SEWARD COUNTY COMMUNITY COLLEGE COURSE SYLLABUS

### I. TITLE OF COURSE: CO1216- Cosmetology II

#### **II. COURSE DESCRIPTION:** 16 credit hours 6 credit hours of lecture and 10 credit hours of lab per week.

The purpose of the Cosmetology II Spring course is to develop student knowledge, skills, and behaviors associated with basic manipulative skills, safety judgments, proper work habits, and desirable attitudes necessary to obtain licensure and competency for entry-level positions in cosmetology or a related field. During this course students will conduct a series of problem solving events where teamwork as well as independent thinking are required. The areas of emphasis will be Skin, Business, Science (Anatomy), Wigs and Additions, Client-Centered Design, Science (Electricity) and Science (Trichology).

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: Pre-requisite: CO 1116 Cosmetology I

### **III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:**

The cosmetology program's mission is to provide comprehensive learning through innovative and quality-focused services that advance the economic career opportunities for students and meet the desires and demands of the industry, businesses, and the community.

### **IV. TEXTBOOK AND MATERIALS:**

Pivot Point International, Inc. Global Headquarters 8725 W. Higgins Road, Suite 700 Chicago, IL 60631

Pivot Point Fundamentals Study Guide 1st Edition 1st Printing, November 2016

Pivot Point International, Inc. www.learnaboutbeauty.com

Pivot Point Exam Prep 1st Edition 1st Printing, November 2016

Pivot Point Fundamentals 112 Skin 1st Edition 1st Printing, November 2016

Pivot Point Fundamentals 103 Business 1st Edition 1st Printing, November 2016

Pivot Point Fundamentals 102 Science 1st Edition 1st Printing, November 2016 Pivot Point Fundamentals 109 Wigs and Additions 1st Edition 1st Printing, November 2016

Pivot Point Fundamentals 104 Client-Centered Design 1st Edition 1st Printing, November 2016

## V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

V: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

IX: Exhibit workplace skills that include respect for others, teamwork competence, attendance/punctuality, decision making, conflict resolution, truthfulness/honesty, positive attitude, judgment, and responsibility

# VI. COURSE OUTCOMES:

1. Students will demonstrate knowledge and skill in skin by performing facial, hair removal and makeup.

2. Students will demonstrate knowledge and skill in wigs and additions by performing artificial hair applications.

3. Students will demonstrate knowledge and skill in science (trichology) by performing shampoos and scalp massage.

4. Students will demonstrate professional skills by serving the public through the school salon.

## VII. COURSE OUTLINE:

Skin

Business

Science (Anatomy)

Wigs and Addition

**Client-Centered Design** 

Science (Trichology)

Science (Chemistry)

## VIII. INSTRUCTIONAL METHODS:

Lecture Lab Presentation/Participation Guest Educators DVD/CD/Online Videos Power Point Presentation LAB (Learn About Beauty)

## IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

Textbooks Projectors Computers/Internet Tablets Kits Lecture Lab Presentation/Participation Guest Educators DVD/CD/Online Videos Power Point Presentation LAB (Learn About Beauty)

# X. METHODS OF ASSESSMENT:

Institutional Outcome #5: Students will be assessed in three critical thinking assignments; the first will be steps for color skills. The student will connect, consult, create and complete the procedure for either a retouch/refresh or virgin lighter procedure.

Second critical thinking assessment will be a facial. The student will connect, consult, create and complete the procedure for a facial procedure.

Third critical thinking assessment will be a manicure. The student will connect, consult, create and complete the procedure for a manicure procedure.

Institutional Outcome #9: Students will be assessed in areas of workplace skills of cooperation, consistency and accountability. Grades will be given for the following:

- Professional grade; uniform, attendance, rules, sanitation, assignments on time, teamwork, and client proprieties.
- Planners; scheduling for each day, client and retail goals and client formula history.
- Box Sheets; State Board procedure requirements
- Cos II notebook; chapter handouts, guest speaker info and time sheets.

Course outcomes will be evaluated by lab participation and testing and preparing for mock State boards.

## XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.